UNIVERSITY OF MUMBAI No. UG/ 153 of 2011

CIRCULAR:-

A reference is invited to the Ordinances, Regulations and syllabi relating to the B.A. degree course <u>vide</u> this office Circular No. UG/69 of 2011, dated 18th April, 2011, and the Principals of the affiliated colleges in Arts are hereby informed that the recommendation made by the Board of Studies in Rural Development at its meeting held on 29th April, 2011, has been accepted by the Academic Council at its meeting held on 25th May, 2011 <u>vide</u> item No. 4.19 and that, in accordance therewith, the syllabus as per the Credit Based Semester and Grading System for First Year of B.A. Programme in Rural Development is as per <u>Appendix</u> and that the same has been brought into force with effect from the academic year 2011–2012.

MUMBAI – 400 032 20th June, 2011

(Prin. (Dr.) M.S.Kurhade) I/c. Registrar

1.	Sylla	Syllabus as per Credit Based Semester and Grading System.			
	i.	Name of the Programm	e : B.A.		
	ii.	Course Code	. ****		
	iii.	Course Title		Development duction to Rural Development	
iv. Semester wise Course Contents : Yes				Yes	
	٧.	v. References and additional references: Yes see the syllabus			
	vi.	Credit structure :		Yes	
	vii.	No. of lectures per Unit: Yes submitted to AA see the syllabus			
	viii.	No. of lectures per wee	k / semester : 4	Lectures per week	
2.	Sche	me of Examination : yes see the syllabus			
3.	Spec	cial notes, if any :			
4.	Eligik	Eligibility, if any: As per University rules			
5.	Fee S	Structure :	As per Univers	ity rules	
6.	Special Ordinances / Resolutions, if any : As per decided in the Academic Council				

RURAL DEVELOPMENT F. Y. B. A. PAPER – I

INTRODUCTION TO RURAL DEVELOPMENT (REVISED SYLLABUS)

TO COME IN TO FORCE FROM THE ACADEMIC YEAR 2011 – 2012

Objectives:

- a) To make the students to understand some basic concepts and theoretical approaches related towards Rural Social Structure.
- b) To expose the students to the critical / analysis and evaluation of those programmes aiming to bring desired change in Indian Society.
- c) To make the students aware of changed prospective of Rural Society in India.
- d) To create practical approach among the students.

SEMISTER - I

I <u>RURAL DEVELOPMENT</u> (12 Lectures) 15 Marks

Concept

Nature

Scope

Objectives

Importance

II RURAL SOCIETY (12 Lectures) 15 Marks

Concept

Nature

Characteristics of Rural Society

III RURAL SOCIAL INSTITUTION(9 Lectures) 15 Marks

Family and caste

Rural class structure

IV RURAL ECONOMY (12 Lectures) 15 Marks

Role of Agriculture in Rural Development

Pattern of land holdings

Types of Agricultural Labours and their problems

Importance of Natural Resources & Agricultural allied activities in Rural Development

SEMISTER - II

V PANCHAYAT RAJ IN MAHARASHTRA (12 Lectures) 15 Marks

Concept of Panchayat Raj

Structures and Functions of Panchayat Raj in Maharashtra

Structures and Functions of Revenue Administration in Maharashtra

VI SOCIAL CHANGE

(12 Lectures)

15 Marks

Concept of social change

Factors of social change

Obstacles in the process of social change

Role of LPG and SEZ in social change

Need of people's participation in Rural Social Change

VII RURAL INFRASTRUCTURE - I

(12 Lectures)

15 Marks

Concept of Rural Infrastructure

Role of Rural Infrastructure in Rural Development

Education (Sarva Shiksha Abhiyan)

Health (National Rural Health Mission)

VIII <u>RURAL INFRASTRUCTURE</u> - II

(9 Lectures)

15 Marks

Transport and Communication

Drinking Water

Electrification

Marketing

Finance

SEMISTER - I

Internal Assessment: 40 Marks

I.	Assignments	10 Marks
II.	Test	10 Marks
III.	Seminar	10 Marks
IV.	Journal	05 Marks
V.	Viva	05 Marks

$$(10+10+10+05+05)$$

Total 40 Marks

SEMISTER – II

Internal Assessment:

40 Marks

I.	Field Visit	10 Marks
II.	Case study	10 Marks
III.	Survey Work (Group activity)	10 Marks
IV.	Journal	05 Marks
V.	Viva	05 Marks

$$(10+10+10+05+05)$$

Total 40 Marks

Question paper pattern for I & II Semester

Time: 2 hours Marks: 60

- Q. 1
- (or)
- Q. 2
- (or)
- Q. 3
- (or)
- Q. 4 Short note on any two (out of four)