

Revised Pattern of Question Paper for Semester End Assessment at S.Y.B.A. to be to be implemented from 2013-2014 for all Psychology courses - Social Psychology, Developmental Psychology, Health Psychology, Psychology of Adjustment and Stress Management

Duration of examination = 2 hours Marks = 60 (per semester)

All 4 questions carry 15 marks and are compulsory.

There will be internal choice in each Question. Students can answer either part A or part B of each question.

The A and B parts in each question will be based on any 2 different units out of the 4 units covered in the semester, in any combination like 1 and 2, 1 and 4, 2 and 4, and so on.

Both A and B parts in Q. no. 1 and 2 will have essay-type question of 15 marks.

Both A and B parts in Q. no. 3 and 4 will be short-answer type, of any of the following nature according to suitability to the particular Unit and the need to vary the combination of Unit and question each year.

1. Explain the terms in brief. (Any 5 terms out of 6, each having 3 marks)
2. Give reasons for the following with the help of the relevant psychological principle or theoretical or empirical/ research basis. (Any 3 out of 4, each having 5 marks)
3. State whether the following statements are True or False and give the reasons why True or False with the help of the relevant psychological principle or theory and/or research. (Any 3 out of 4, each having 5 marks)
4. Explain the contributions made by or the theory given by the following. (Any 3 out of 4 names, each having 5 marks)
5. Discuss/Explain the following statements. (Any 3 out of 4 given statements which will be in quotation marks “----- ”, each having 5 marks).
6. Write any 3 short notes out of 4, each having 5 marks.
7. Differentiate between and (Any 3 out of 4, each having 5 marks)
8. Describe any one research study that investigated the following principle/ concept/ phenomenon. (Any 3 out of 4, each having 5 marks)
9. Explain the following with the help of a diagram/graph/flowchart. (Any 3 out of 4; 2 marks for diagram/graph/flowchart and 3 marks for the explanation)
10. Identify the psychological principle or theoretical or empirical basis for the following. (Any 3 out of 4, each having 5 marks)

Example 1 - Attempt either A or B in each question.

Q. 1	On units 1 and 3.	A. Essay-type question on Unit 1. B. Essay-type question on Unit 3.
Q. 2	On units 2 and 4.	A. Essay-type question on Unit 2. B. Essay-type question on Unit 4.
Q. 3	On units 3 and 4.	A. Explain the terms in brief (any 5 out of 6) on unit 3. B. Differentiate between and (Any 3 out of 4) on unit 4.
Q. 4	On units 1 and 2.	A. Write short notes (Any 3 out of 4). on unit 1. B. Discuss the following statements. (Any 3 out of 4) on unit 2.

Example 2 - Attempt either A or B in each question.

Q. 1	On units 1 and 4.	A. Essay-type question on Unit 1. B. Essay-type question on Unit 4.
Q. 2	On units 2 and 3.	A. Essay-type question on Unit 2. B. Essay-type question on Unit 3.
Q. 3	On units 3 and 1.	A. Explain the terms in brief (any 5 out of 6) on unit 3. B. Explain the contributions made by or the theory given by the following. (Any 3 out of 4 names, each having 5 marks) on unit 1.
Q. 4	On units 4 and 2.	A. Write short notes (Any 3 out of 4) on unit 4. B. Give reasons for the following with the help of the relevant psychological principle or theoretical or empirical/ research basis. (Any 3 out of 4, each having 5 marks) on unit 2.