

UNIVERSITY OF MUMBAI

No. UG/63 of 2013-14

CIRCULAR:-

A reference is invited to the Ordinances, Regulations and Syllabi relating to the Master of Education (Hearing Impaired) M.Ed. (HI) degree programme **vide** this office Circular No.UG/20 of 2013- 14, dated 6th May, 2013 and the Head, University Department of Education, the Principals of the constituent Training Colleges and the Director, Ali Yaver Jung National Institute for the Hearing Handicapped are hereby informed that the recommendation made by the Faculty of Arts at its meeting held on 16th March, 2013 has been accepted by the Academic Council at its meeting held on 29th April, 2013 **vide** item No. 4.54 and subsequently approved by the Management Council at its meeting held on 20th June, 2013, 21st June, 2013 & 11th July, 2013 **vide** item No. 14 and that in accordance therewith, in exercise of the powers conferred upon Management Council under Section 55 (1) of the Maharashtra Universities Act, 1994 Regulation 8610 relating to the structure of programme of Master of Education (Hearing Impaired) M.Ed. (HI) degree programme is amended, which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2013-14.

MUMBAI – 400 032
4th October, 2013

REGISTRAR

To,

The Head, University Department of Education, the Principals of the constituent Training Colleges and the Director, Ali Yaver Jung National Institute.

A.C/4.54/29/04/2013

M.C/14/20/06/2013, 21/06/2013 &11/07/2013

No. UG/ 63-A of 2013-14

MUMBAI-400 032

4th October, 2013

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairperson, Board of Studies in Education,
- 3) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)
- 4) The Director, Board of College and University Development,
- 5) The Controller of Examinations,
- 6) The Co-Ordinator, University Computerization Centre.

Sd/-

Deputy Registrar
Under Graduate Studies

1. Approval of amendments made in the M.Ed. (HI) syllabus for calculating grade and grade points

The Existing Regulation 8610 is read as under:-

R. 8610 Structure of the Programme

The entire programme of M. Ed. (H. I.) is of 50 credits. Each credit comprises of 12 learning hours. The programme of M.Ed. (HI) comprises of Part A, Part B & Part C

Part-A will be offered in both semesters 1 & 2 and comprises of 6 theory courses: 3 core courses, 1 optional course and 2 specialization courses, each of 5 credits totalling to 30 credits

Part-B will be offered in semester 2 and comprises of dissertation having 12 credits

Part-C will be offered in both semester 1 & 2 and comprises of 6 skill courses: 3 core practical, 1 optional practicum and 2 specialization practical

Semester-I : Part A

Course No.	Course Title	No. of credits	Maximum Marks			Min Passing Marks
			Internal	External	Total	
Core course-1	Developments In Special Education	5	20	80	100	50
Core course-2	Research Methodology And Statistics	5	20	80	100	50
Specialization course-1	Aural Re/Habilitation Of Children With Hearing Impairment	5	20	80	100	50
Specialization course-2	Curriculum And Teaching Strategies For Children With Hearing Impairment	5	20	80	100	50
	Total	20	80	320	400	200

Semester-I : Part C

practicum No.	Practicum Title	No. of credits	Maximum Marks			Min. Passing marks
			Internal (Based on Journal / Report submitted)	External (Viva)	Total	
Core practicum -1	Developments In Special Education	2	15	10	25	12.5
Core practicum -2	Research Methodology And Statistics	2	15	10	25	12.5
Specialization practicum -1	Aural Re/Habilitation Of Children With Hearing Impairment	2	25	25	50	25
Specialization practicum -2	Curriculum And Teaching Strategies For Children With Hearing Impairment	2	25	25	50	25
	Total	8	80	70	150	75

Semester-II :Part A

Course No.	Course Title	No. of credits	Maximum Marks			Min Passing marks
			Internal	External	Total	
Core course- 3	Advanced Educational Psychology And Human Development	5	20	80	100	50
OPTIONAL COURSES (Any One)						
Optional course-1	Management In Special Education	5	20	80	100	50
Optional course-2	Educational Technology	5	20	80	100	50
Optional course-3	Teacher Education	5	20	80	100	50
	Total	10	40	160	200	100

Semester –II : Part B

<u>Sr. No</u>	<u>Course Title</u>	<u>No. of credits</u>	<u>Maximum Marks</u>			<u>Min. Passing marks</u>
			<u>Content</u>	<u>Viva voce</u>	<u>Total</u>	
<u>1.</u>	<u>Dissertation</u>	<u>12</u>	<u>100</u> <u>(internal referee + external referee)</u>	<u>100</u> <u>(internal referee + external referee)</u>	<u>200</u>	<u>Content-50</u> <u>Viva voce-50</u>
	<u>Total Marks</u>		<u>100</u>	<u>100</u>	<u>200</u>	<u>100</u>

Semester-II : Part C

Practicum No.	Practicum Title	No. of credits	Maximum Marks			Min. Passing Marks
			Internal	External	Total	
Core practicum - 3	Advanced Educational Psychology And Human Development	2	15	10	25	12.5
PRACTICUM BASED ON OPTIONAL COURSES (any one)						
Optional practicum -1	Management In Special Education	2	15	10	25	12.5
Optional practicum -2	Educational Technology	2	15	10	25	12.5
Optional practicum -3	Teacher Education	2	15	10	25	12.5
	Total	4	30	20	50	25

It was **resolved** that it be recommended to the Faculty of Arts that **Regulation 8610** relating to the structure of programme for the M.Ed. (HI) be amended and that the same be brought into force with effect from the academic year 2013-2014.

The amended Regulation 8610 be read as under:-

R 8610 Structure of the Programme

The entire programme of M. Ed. (H. I.) is of 50 credits. Each credit comprises of 12 learning hours. The programme of M.Ed. (HI) comprises of Part A, Part B & Part C
Part-A will be offered in both semesters 1 & 2 and comprises of 6 theory courses: 3 core courses, 1 optional course and 2 specialization courses, each of 5 credits totalling to 30 credits

Part-B will be offered in semester 2 and comprises of dissertation having 12 credits

Part-C will be offered in both semester 1 & 2 and comprises of 6 skill courses: 3 core practical, 1 optional practicum and 2 specialization practical

Semester-I : Part A

Course No.	Course Title	No. of credits	Maximum Marks			Min Passing Marks
			Internal	External	Total	
Core course-1	Developments In Special Education	5	20	80	100	50
Core course-2	Research Methodology And Statistics	5	20	80	100	50
Specialization course-1	Aural Re/Habilitation of Children With Hearing Impairment	5	20	80	100	50
Specialization course-2	Curriculum And Teaching Strategies For Children With Hearing Impairment	5	20	80	100	50
	Total	20	80	320	400	200

Semester-I : Part C

Practicum No.	Practicum Title	No. of credits	Maximum Marks			Min. Passing marks
			Internal (Based on Journal / Report submitted)	External (Viva)	Total	
Core practicum -1	Developments In Special Education	2	15	10	25	13
Core practicum -2	Research Methodology And Statistics	2	15	10	25	13
Specialization practicum -1	Aural Re/Habilitation Of Children With Hearing Impairment	2	25	25	50	25
Specialization practicum -2	Curriculum And Teaching Strategies For Children With Hearing Impairment	2	25	25	50	25
	Total	8	80	70	150	76

Semester-II :Part A

Course No.	Course Title	No. Of credits	Maximum Marks			Min Passing marks
			Internal	External	Total	
Core course- 3	Advanced Educational Psychology And Human Development	5	20	80	100	50
OPTIONAL COURSES (Any One)						
Optional course-1	Management In Special Education	5	20	80	100	50
Optional course-2	Educational Technology	5	20	80	100	50
Optional course-3	Teacher Education	5	20	80	100	50
	Total	10	40	160	200	100

Semester –II : Part B

<u>Sr. No</u>	<u>Course Title</u>	<u>No. of credits</u>	<u>Maximum Marks</u>			<u>Min. Passing marks</u>
			<u>Content</u>	<u>Viva voce</u>	<u>Total</u>	
<u>1.</u>	<u>Dissertation</u>	<u>12</u>	<u>100</u> <u>(internal referee + external referee)</u>	<u>100</u> <u>(internal referee + external referee)</u>	<u>200</u>	<u>Content - 50</u> <u>Viva voce-50</u>
	<u>Total Marks</u>		<u>100</u>	<u>100</u>	<u>200</u>	<u>100</u>

Semester-II : Part C

Practicum No.	Practicum Title	No. Of credits	Maximum Marks			Min. Passing Marks
			Internal	External	Total	
Core practicum - 3	Advanced Educational Psychology And Human Development	2	15	10	25	13
PRACTICUM BASED ON OPTIONAL COURSES (any one)						
Optional practicum -1	Management In Special Education	2	15	10	25	13
Optional practicum -2	Educational Technology	2	15	10	25	13
Optional practicum - 3	Teacher Education	2	15	10	25	13
	Total	4	30	20	50	26