

# UNIVERSITY OF MUMBAI



NAAC ACCREDITED

## SYLLABUS

Programme - B.COM

Course - Regional Planning

Paper I & II

(Semester – V & VI)

( Applied Component)

Credit Based Semester and Grading System

w.e.f. the Academic year 2014 - 2015

**T.Y.B.COM. – APPLIED COMPONENT PAPER: REGIONAL PLANNING**  
**Paper I: SYLLABUS FOR SEMESTER V**

**w.e.f. Academic Year 2014-15**

**Module I:** (15 lectures)

- a) Development: Meaning – Growth versus Development
- b) Factors promoting development of resources, infrastructure, technology, culture – diversities & disparities & need for balanced growth.
- c) Concept and Nature of Planning, need for planning of region

**Module II:** (10 lectures)

- a) Factors determining regional planning

Area versus regions, formal functional & problem regions – utility of these concepts in identifying regions for planning.

- b) National versus regional planning- Regional hierarchy & Multi-level planning

**Module III:**

(10 lectures)

- a) Regional Problem in India- varying levels of development- causative factors
- b) Problems characterizing development-potential, declining
- c) Backward and ecologically sensitive regions examples-Inter related nature of regional problem.

**Module IV :**( 10 lectures)

- a) Regional dimensions in Indian Plans, Regional Policy & Planning
- b) Regional development strategies & instruments
- c) Regional planning example for macro, meso& micro regions – Tribal Development Plans.

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**Paper II: SYLLABUS FOR SEMESTER VI**

**w.e.f. Academic Year 2014-15**

Module I: (15 lectures)

- a) Regional planning strategies & techniques
- b) Planning machinery & problems of co-ordination – integrated area development
- c) Multi-level nature of planning in India, specific contribution of planning at different levels.

Module II :( 10 lectures)

- a) Regionalization of planning in India: an assessment
- b) Regional development & efficiency
- c) Ecological dimension – strategy for future.

Module III: (10 lectures)

- a) Regional development in Maharashtra – regional backlogs causative factors.
- b) Strategies for regional development – achievements & failures
- c) Strategy for future.

Module IV : (10 lectures)

- a) Problem regions: Nature of problems& strategies for its solution
- b) Case Studies: Mumbai Metropolitan Region-Vidharbha, South Kokan, Marathwada, Western Ghats, Sugarcane growing areas.

**Reference books:**

1. Glasson, J. (1974), 'An Introduction to Regional planning, Hutchinson & Co., London.
2. O.E.C.D (1970), 'The Regional Factor in Economic Development',
3. Minahull, R.(1968), ' Regional Geography'. Hutchinson \* Co., Ltd., London.
4. B.I.S.R (1978), 'The Role of Fiscal Incentives in Reducing Regional Imbalances: Some Comparison', New Delhi.
5. Misra, R.P et.al (1974). 'Regional Development Planning in India', Vikas, New Delhi.
6. Sen. L.K. (ed.) (1972), 'Reading in micro level planning and rural growth centers, NICD, Hyderabad.

7. B.M.R.P.E. (1974), Regional plan for Bombay metropolitan Region: 1970-1991, Bombay
8. Planning Commission Draft Five Year Plans.

### **PAPER PATTERN**

#### **T.Y.B.COM.: REGIONAL PLANNING (Applied Component Paper) Internal and External Examination for Semesters V and VI**

#### **Internal Examination**

The Internal Examination will be of 25 marks and is split into –

- i. Test Paper of 20 marks consisting of questions of objective types.
- ii. 5 marks for responsible behaviour and active class participation

#### **External Examination**

#### **Question Paper Pattern for Semester End Examination.**

There will be **Five** questions in all. All the questions are **COMPULSORY** and will have internal choice. (Total 75 marks)

#### **Q1. Module I** (Total marks 15)

Three questions: A BC.

Attempt any Two

#### **Q2. Module II** (Total marks 15)

Three questions: A BC.

Attempt any Two

#### **Q3. Module III** (Total marks 15)

Three questions: A BC.

Attempt any Two

#### **Q4. Module IV** (Total marks 15)

Three questions: A BC.

Attempt any Two

#### **Q5. Modules I to IV** (Total marks 15)

a. True or False with reasons. Attempt any Four out of Eight: Two from each module. (2 marks each)

b. Choose the correct option. Attempt any Seven out of Twelve: Three from each module. (1 mark each)

