UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A.

Program: B.A.

Course: Sociology

Semester III & IV

(As per Credit Based Semester and Grading System with effect from the academic year 2012–2013)

SYBA Sociology (ANCILLARY Paper - II) Semester -III

Course Title - UASOC301- Sociology of India

No of credits – 3

Objectives

- To introduce students to the Indian Sociological traditions
- To familiarize students with the research traditions in Indian sociology and key debates within Indian sociology.

Course Outline

Total Lectures 45

Chapter - 1

• Indian Sociological traditions

No of lectures 15

Colonial, Nationalist, Indological, (G.S Ghurye,) Structural-Functional, (M. N. Srinivas,) Dialectical, (D. P. Mukherji, A. R. Desai,) Anti Caste (Mahatma Phule, Dr. Babasaheb Ambedkar)

Chapter – 11 **No of lectures 15**

Research Traditions in Indian Sociology

- Selected readings
 - o Remembered Village M.N Srinivas
 - o Caste, Class and Power Andre Beteille
 - Walking On The Edge of Factionalism: An Industrial Cooperative in Rural Maharashtra – B.S Baviskar

Chapter – 111 No of lectures 15

Debates in Indian Sociology

- Caste and Class
- Tradition and Modernity
- Sociology From Below

Reading List

Required readings

- Aloysius, G. (2010). Dalit-Subaltern Self Identifications.:IyotheeThassar and Tamizhan. New Delhi: Critical Quest
- Ambedkar. B.R. (2007). Annihilation of caste. New Delhi" Critical Quest.
- Dhanagare, D.N (1999). Themes and Perspectives in Indian Sociology, Rawat Publications
- Dahiwale, S.M (ed)(2004) Indian Society: Non-Brahmanic Perspectives, Rawat Publications
- Deshpande,S (2001). Contemporary India: Sociological
- Geetha V.(2002). Gender, Calcutta: Stree.
- Guru, Gopal. (1993). Dalit Movement in Mainstream Sociology. Economic and Political Weekly, 28(14)
- Fuller. (2003). The renewal of priesthood: Modernity and traditionalism in a South Indian village. Princeton University Press
- Omvedt, Gail. (1994). Dalits and Democratic Revolution, Sage, New Delhi
- Patel, Sujata 2011(Ed), Doing Sociology In India: Genealogies, locations and practices. New Delhi:OUP
- Rudolph, Susanne and Lyold. (1999). The Modernity of Tradition: Political Development in India. Hyderabad: Orient Longman Limited.
- Uberoi; Sundar and Deshpande. (2007). (Ed). Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi: Permanent Black.

Recommended Readings

- Aloysius, G.(2009). Ambedkar on Nation and Nationalism. New Delhi: Critical Quest.
- Guha R., (1998) A Subaltern Studies Reader, Oxford University Press, New Delhi.
- Ludden (2000), Critique of Subaltern Studies, Oxford University Press, New Delhi.
- Omvedt and Patankar.(2004). The Dalit Liberation Movement in Colonial Period. New Delhi:Critical Quest
- Omvedt, Gail. (2008). Seeking Begumpura: The social vision of anti casteintellectuals. New Delhi: Navayana.
- Rodrigues, Valerian. (2008). Dalit Bahujan Discourse. New Delhi: Critical Quest.
- Patel, Sujata.2011. Sociology in India: Trajectories and Challenges. Contributions to Indian Sociology 45(427)

Paper pattern (60 Marks)

Altogether four Ouestions.

(Question No. 1 will be from 1st chapter with internal choice)

(Question No. 2 will be from 2nd chapter with internal choice)

(Question No. 3 will be from 3rd chapter with internal choice)

Each Question carries 15 marks.

Question No. 4 will be on short notes (covering 1st to 3rd chapter)

Format For Internal Assessment (40 marks)

- One class test of 20 marks and One assignment of 10 marks OR
 One class test of 10 marks and One assignment of 20 marks
 (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))
- 2. 5 marks for extracurricular activities and active participation of students
- 3. 5 Marks for overall behavior of students

SYBA Sociology (ANCILLARY Paper - II) Semester - IV

Course title – UASOC401-Sociology of Development

No of credits -3

Objectives

- To introduce various theoretical perspectives that have shaped the concept of development
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse

Course outline

Total Lectures 45

Chapter – 1 No of lectures 15

Understanding Development

- Basic concepts: Social change, evolution, growth and development
- Theoretical approaches
 - Modernization theory
 - Dependency theory
 - Neo liberal economic approach

Chapter – 11 No of lectures 15

Process of Development: Crisis and Responses

- Issues of land displacement and rehabilitation
- Environmental degradation
- Food crisis
- Resistance movements (Posco, Vedanta, Singur, Jaitapur)

Chapter-III No of lectures 15

Alternative Approaches to Development

- Sustainable Development
- Feminist approach
- Inclusive Development

Reading List

Required readings

- Agarwal, B. (1997). The gender and environment debate: Lessons from India.InNalinivisvanathanetal (Ed) The women, gender and development reader. New Delhi:Zubaan
- Harris, Graham. (1989). The Sociology of Development Longman.
- Joshi and Verma(ed), 1998, Social Environment for Sustainable Development, Rawat Publications, Jaipur
- Kabra, Kamal Nayan. Development Planning in India: Exploring an alternative approach. New Delhi: Sage publications
- Padel,Felix and Das Samarendra.(2010). Out Of This Earth. East India AdivasisAndThe Aluminium Cartel. New Delhi: Orient Blackswan
- Shiva, V.(1997) Women in nature. In Nalinivisvanathanetal (Ed) The women, gender and development reader. New Delhi:Zubaan
- Sen, Amartya. (2000). Development as freedom. Anchor Books.
- Waquar Ahmed, Amitabh Kundu and Richard Peet.(2011). (Ed). India's New Economic Policy: A Critical Analysis. New York: Routledge
- Dhanmanjari, Sathe. 2011. Political Economy of Land and Development in India. Economic and Political Weekly 16(29)
- Iyer, Ramaswamy. 2007. Towards A Just Displacement And Rehabilitation Policy. Economic and Political Weekly 42(30).
- Ramesh,J. 2010. The Two Cultures Revisited: The Environment-Development Debate in India. Economic and Political Weekly 45(42)
- Ramanathan, Usha. 2011. Land Acquisition, Eminent Domain and the 2011 Bill. Economic and Political Weekly 46(44-45)

- Sarkar, Swagoto. 2011. The Impossibility of Just Land Acquisition. Economic and Political Weekly 46(41)
- Sarkar, Abhirup. 2007. Development and Displacement: Land Acquisition in West Bengal Economic and Political Weekly 42(16).
- Sahai, S. 2004. Distrust of GM foods: Addressing crisis of confidence Economic and Political Weekly:.39(23).
- India: Social Development Report by Council for Social Development published by Oxford University Press,New Delhi, 2006
- Rich lands and poor people: Is sustainable mining possible? Centre For Science And Environment.
- India Human Development Report, 2011: Towards Social inclusion.

Recommended readings

- Bhaduri, Amit. 2007. Development or Developmental Terrorism? Economic and Political Weekly 42(7)
- Dasgupta, Partha. (2001). Human Well-Being and the Natural Environment. New Delhi: OUP
- Elliot, Jennifer. (2006). An introduction to sustainable development. Routledge
- Webster, Andrew. (1984). Introduction to the sociology of Development, London: McMillan.

Films

- Development at gunpoint
- Development flows from the barrel of a gun

Paper Pattern

Altogether four Questions (60 marks)

(Question No. 1 will be from 1st chapter with internal choice)

(Question No. 2 will be from 2nd chapter with internal choice)

(Question No. 3 will be from 3rd chapter with internal choice)

Each Question carries15 marks.

Question No. 4 will be on short notes (covering 1st to 3rd chapter)

Format For Internal Assessment (40 marks)

- 1. One class test of 20 marks and One assignment of 10 marks OR One class test of 10 marks and One assignment of 20 marks (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))
- 2. 5 marks for extracurricular activities and active participation of students
- 3. 5 Marks for overall behavior of students

SYBA Sociology (ANCILLARY Paper - III) (Semester III)

Course Title - UASOC302 - HUMAN DEVELOPMENT

(Credit: 03)

Objectives

- 1) To sensitize students to the social dimensions of the human development index.
- 2) To explore certain selected quality of life determinants.

Total Lectures 45

- I) HEALTH
- a) Health and development

(15 Lectures)

- b) Alternative systems of health care
- c) Privatization of medical services
- II) EDUCATION

(15 Lectures)

- a) Role of Education in Development
- b) Right to Education
- c) Globalization: Privatization and commercialization of Education
- III) ISSUES EMERGING FROM DEMOGRAPHIC CHANGE

(15 Lectures)

- a) Relationship of demography and development
- b) Migration and its Impact
- c) Declining Sex Ratio

Required books

- Abraham Annie S Traditional Medicines for sustainable Health care and Community Development, Yojana, March 2011, Vol. 55, Pp. 54, New Delhi
- Agarwal J. C. Population Education: Shipra Publication, 2009, Delhi
- Anand Rishi, Gupta Smita Medical Tourism A Growth Industry, The ICFAI University Press, (IUPO, 2008, Pp. 33, Tripura
- Deshpande Sudha Declining Child Sex Ratio in India: Why are the girls missing? National Seminar on Gender Equality and the Indian Republic, Women Development Cell 2007, Pp. 86
- David M.D-Urban Explosion of Mumbai, Himalaya Publishing House, 1996
- Dalal Ajit K & Subha Ray (ed) 2005: Social dimensions of health, Rawat Publishers New Delhi
- Dak, TM (ed) 1997: Sociology of Health in India, Rawat Publishers, Jaipur
- Dash, Dhanalaxmi, 2005: Women, Environment and Health, Mangaldeep Publishers, Jaipur
- Edsel Erickson(1972); Social change ,conflict and education; A Foundation text and Reader, Merrill U. S.
- Gopalan Sarala & Mira Shiva (WHO), 2000: National Profile on Women, Health & Development VHAI, 2000
- Kundu A. and Sarangi N. 'Migration, Employment status and Poverty An Analysis across Urban Centres E. P. W., Jan 27, 2007
- Leena Gaunoli,Ravi Duggal,Abhay Shukla (ed) 2005;Review of Health care in India.Cehat publication
- Miles, Richard B (1985): The New Holistic Health Handbook (ed), Shepherd Bliss
- Niranjan Aradhya and Aruna Kashyap (2006);The fundamentals of fundamental Rights to education in India.Centre for child and the law.National law school of Indian Univercity. Banglore
- Walsh 1996: Education, Reforms and social change; Multicultural voices, struggles and visions. Laurance Elbaum publication.
- Rao Sethumadhava Making Higher Education Effective, Devika Publications, 1996
- Sundaram, P. S. A.: Bombay, Can it house It's Millions? (Clarion Books, 1989)
- WHO 1988: Education for Health, WHO report, Geneva

Recommended Books

- Dak, TM (ed) 1997: Sociology of Health in India, Rawat Publishers, Jaipur Haralambos, M. & Holborn,
 M. 2000 Sociology: Themes and Perspectives (Vth Ed.). London: Collins Educational
- Dash, Dhanalaxmi, 2005: Women, Environment and Health, Mangaldeep Publishers, Jaipur
- Ruhela Sarya (ed) Sociological Perspectives on Indian Higher Education, 1999 Indian Publishers, Distributors, Delhi
- Schaeffer Richardt T, , Lamm Robert P. Sociology, Sixth Edition, Tata McGraw Hill 1999, New Delhi
- Thakur Laxmi Declining Sex Ratio and Demographic Imbalances. National Seminar on Gender Equality and the Indian Republic, Women Development Cell 2007, Pp. 136, Mumbai

Paper Pattern

- Altogether four Questions (60 marks)
- (Question No. 1 will be from 1st chapter with internal choice)
- (Question No. 2 will be from 2nd chapter with internal choice)
- (Question No. 3 will be from 3rd chapter with internal choice)
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1. One class test of 20 marks and One assignment of 10 marks OR One class test of 10 marks and One assignment of 20 marks

(For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))

- 2. 5 marks for extracurricular activities and active participation of students
- 3. 5 Marks for overall behavior of students

SYBA Sociology (ANCILLARY Paper - III) (Semester IV)

Course Title - UASOC402 - CONTEMPORARY ISSUES IN INDIAN URBAN SOCIETY

(Credit: 03)

Objectives:

- 1) To familiarize students with current issues of concern of the urban society
- 2) To enable them to understand various dimensions of urban issues and attempts to mitigate the negative consequences.

Total Lectures 45

I) URBAN ISSUES (15 Lectures)

- a) Urban development with special reference to Mumbai: Redevelopment of old buildings and mill lands
- b) Urban informal sector: Hawkers and Vendors
- c) Nature of slum Rehabilitation

II) DEVIANCE AND CRIME

(15 Lectures)

- a) Deviance; Social foundations of Deviance
- b) Types of crime in urban society with special reference to Cyber crime & white Collar crime
- c) Crime against women in public spaces

III) MEDIA

a) Media, technology and urban space

(15 Lectures)

b) Media Ethics

c) Impact of satellite television

Required Books

- Aziz Abdul Urban poor and urban informal sector, New Delhi, Ashish Publishing House, 1984
- Bhowmik Sharit Legal Protection for Street Vendors, E.P.W., December 18, 2010, Vol. XLV No. 51, Pp. 12, Mumbai
- Haralambos, M. & Holborn, M. 2000 Sociology: Themes and Perspectives
 (Vth Ed.). London:
 Collins Educational
- Lobo L and Das B: The Poor is the slums of a Western India City (Rawat, 2001)
- Macionis John J. (2009) Sociology 10 th edition, Pearson Education. Delhi
- Menon Meena and Adarkar Neera One hundred years one hundred voices, the mill workers of Girangaon – an oral history, Calcutta Seagull Book, 2004
- Rai 'Ankit' Amit K. (ed) Issues and Challenges of Mass Media 2006, Shree Publishers and Distributors, New Delhi
- SivaramaKrishnaK.C.-Urban development and Metro Governance, E. P. W., July 30 August 5, 2011,
 Vol. XLVI No. 31, Pp. 49, Mumbai
- Unnikrishnan, Namita, Bajpai, Shailaja (1996), The Impact of Television Advertising on Children, Sage Publication, New Delhi

Recommended Books

- Sundaram, P. S. A.: Bombay, Can it house It's Millions? (Clarion Books, 1989)
- Stephen, H and Eglin, P. (1992). Sociology of Crime, London: Routledge
- Schaeffer Richardt T, , Lamm Robert P. Sociology, Sixth Edition, Tata McGraw Hill 1999, New Delhi
- Yadava J. S, Mathur Pradeep Issues in Mass Communication, The Basic Concepts Vol I (ed), Indian Institute of Mass Communication, New Delhi
- Vibhute, K. I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India. ISBN

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- (Question No. 3 will be from 3rd chapter with internal choice)
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 One class test of 10 marks and One assignment of 20 marks
 (For class test Question paper will be on Short Notes (any 4 out of 6, each of 5 marks))
- 5 marks for extracurricular activities and active participation of students
- 5 Marks for overall behavior of students