

THE IATE INTERNATIONAL CONFERENCE
ON
**TEACHER EDUCATION AND ICT: GLOBAL CONTEXT, POLICY
AND FRAMEWORK**

29 -31 December, 2009

Annual Conference of Indian Association of Teacher Educators (IATE) in association
with
Institute of Distance and Open Learning
and
Department of Education
UNIVERSITY OF MUMBAI

Website: www.mu.ac.in/idol

BACKGROUND

The concept of learning is going through a progressive change due to decades of research in human learning. Don Tapscott, in his book *Growing Up Digital: The Rise of the Net Generation* (1998), notes that we are entering a new era of digital learning in which we are in the process of transitioning from "broadcast" learning to "interactive" learning. Today's students no longer want to be a passive recipient in the information transfer model of learning. Rather they want to be active participants in the learning process. There is growing recognition that the purpose of education is to prepare students who are able to work collaboratively with others, think critically and creatively, and reflect on their own learning processes. Along with this, the concept of teaching too is undergoing a radical change. It is therefore imperative to say that teachers and students need to hone their skills to meet the new challenges that this kind of an environment is ushering in. Teachers and students will have to learn to navigate through large amounts of information using critical thinking skills to analyze and make decisions and to master new knowledge domains in an increasingly technological society. The world will require people who are lifelong learners, collaborating with others in accomplishing complex tasks, and effectively using different systems for representing and communicating knowledge to others. In the emerging knowledge economy, this new learning environment can be created without the use of technology. However, ICT can offer influential tools to help students and teachers access vast knowledge resources, collaborate with others, consult with experts, share and construct knowledge and solve multifaceted problems using cognitive tools. ICTs also provide learners with powerful new tools to represent their knowledge with text, images, graphics and video. The challenge for ICTs in Teacher Education is to assure that the new as well as contemporary generation of teachers are well equipped to use new learning methods, processes and materials with the new ICT tools for learning. This conference is aimed at providing an opportunity for like minded people in the field of education including distance education to deliberate and reflect on the current concerns so as to develop a road map that would enable teacher education institutions meet the challenge.

REGISTRATION

Registration fee is as follows:

Rs.600/- per local participant from Mumbai (For IATE members pay Rs. 500/-)

Rs. 850/- per participant from India (For IATE members Rs. 750/-)

US Dollars \$150/- per foreign participant.

Registration fee includes modest accommodation, hospitality and conference material for the delegates. No TA/DA will be provided. However, limited travel subsidy could be considered for those who cannot manage TA from their own Institute. Grant from DEC could also be utilized for sponsoring the candidates for the conference. Hotel accommodation can be booked on request. Registration fees to be paid through **Demand Draft in favor of "The Director, IDOL, University of Mumbai, payable at Mumbai.**

VENUE:

Sir Phiroze Shah Mehta Auditorium,
University of Mumbai
Vidyanagari, Kalina, Santacruz (E)
Mumbai-400 098
India

The University of Mumbai

The University of Mumbai (earlier known as University of Bombay) is one of the oldest and premier Universities in India. It was established on 18th July, 1857. It is one amongst the first three universities in India, including Kolkata (Calcutta) and Chennai (Madras). It has been accredited Five Star status by NAAC and University with Potential for Excellence Award by UGC.

The University of Mumbai has two campuses having area of 230 acres at Kalina, Santacruz (East), and 13 acres at Fort. Around 672 affiliated colleges and 55 Departments with an enrolment of 6,50,000 students are engaged in teaching-learning process. It has established its name in industrial collaboration and runs various professional courses. The University is leading at national level in sports, cultural and other activities.

The Institute of Distance and Open Learning (IDOL): The University of Mumbai started its correspondence education on 24th March, 1971 known as “Directorate of Correspondence Courses.” In the year 1985 it was upgraded as “Directorate of Distance Education” which was further upgraded as “Institute of Distance Education (IDE)” in 1993. In the academic year 2008-09, it was renamed as “Institute of Distance and Open Learning (IDOL)”. Since its inception, IDOL has been giving high priority to human resource development by introducing various traditional degree courses as well as Technical and Professional courses through distance mode. University of Mumbai is the seventh dual mode University in the country which started distance education programme in a conventional set up. Initially, it started with the registration of 845 students which has grown up to a staggering figure of about 70,000 in the academic year 2008-09. Students have also topped the merit list of the University and have bagged Gold Medal in M.A. Sanskrit, M.A. Marathi and Chancellor’s Medal in M.A. Hindi. There are a good number of students securing 1st Class at B.A. / B.Com. and M.A. / M.Com. level during last year. Many students of IDOL have gone abroad for seeking higher education in USA, UK, Australia, Canada, New Zealand etc. during last year.

Department of Education: The Department of Education was established in 1974. It offers M.Ed, MA Education, M.Phil, Ph.D, PG Diploma in Management of Education and PG Certificate Course in Research Methodology. It organizes conferences, seminars, workshops and refresher courses on a regular basis. Its faculty is involved in conducting UGC Major Research Projects and Projects under the University with Potential for Excellence Scheme of UGC.

THEME

TEACHER EDUCATION AND ICT: GLOBAL CONTEXT, POLICY AND FRAMEWORK

Sub-Themes

- Technology and Academic Engagement: Implications for Teacher Education.
- Digital Learning in Open and Formal Learning Systems: Paradigm Shift in Teacher Education and Higher Education.
- ICT in the Education of Marginalized Sections- Bridging the Gap
- Models for Professional Development of Teachers in the Context of Technological Advances.

CALL FOR PAPERS

An abstract of the paper in about 300 words should reach the seminar organizing secretary by e-mail on profsrpandya@rediffmail.com latest by **15th Nov. 2009** The last date for submission of full length paper **by e-mail is 25th Nov, 2009**. Selected papers will be published in a book form. A hard copy of the abstract and full length paper should be sent to the organizing secretary of the conference. The paper and abstract should be in MS Word, Times New Roman with font size 12.

Conference Director

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Conference Organizing Secretary

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Shri. Mandar Bhanushe , Lecturer cum Assistant Director, IDOL
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REGISTRATION FORM

International Conference

on

**TEACHER EDUCATION AND ICT : GLOBAL CONTEXT,
POLICY AND FRAMEWORK**

Name :

Designation :

Official Address :

Residential Address :

Telephone Numbers : Office :

Residence :

Mobile / Cell :

e-mail :

Title of the Paper :

Author(s) :

Aids Required for Presentation: OHP/LCD Projector

Date of Arrival :

Date of Departure :

Registration fee Paid

Local Participant from Mumbai	Rs. 600
Local Participant from Mumbai (IATE members)	Rs. 500
Participant from India	Rs. 850
Participant from India (IATE members)	Rs. 750
Foreign Participant	US \$ 150

D.D. No:

Date:

Bank:

Signature of the Participant/Delegate